



## Writing Across the Curriculum

Friday, January 16, 2009 with Dr. Toby Hamilton

### Learning Objectives

1. Discuss the use of writing across the curriculum in academic health centers
2. Discuss examples of writing to foster student reflection and profession-specific clinical reasoning
3. Review the literature on the benefits of writing for health
4. Interact with colleagues on the use of writing in curricula at OUHSC and OU-Tulsa

### January 2009 EGR Presenter

**Toby Hamilton, Ph.D., P.P.H., OTR/L**, is a reformed Texan who has lived in Oklahoma for 38 years. An occupational therapist for 28 years, she was named the Occupational Therapist of the year in 2008 and serves as the president of the state OT association. She has taught in the occupational therapy and physical therapy degree programs in the Department of Rehabilitation Sciences in the College of Allied Health since 1985, specializing in assessment, theory, and mental health in addition, she has held a variety of administrative roles in the department.

Earning a PhD from Texas Women's University in Occupational Therapy with a specialty in narrative, her dissertation was a narrative analysis of three memoirs of adults with physical disabilities. Her research focus is the re-entry of women from Oklahoma Corrections and is the PI on a Presbyterian Health Foundation grant studying reentry variables of women living successfully in the community and those who returned to prison. She practices pro bono in a correctional halfway house in Oklahoma City.

Toby is a member of the Norman Galaxy of Writer's group and the Oklahoma Writer's Federation, Inc. of OK. She was the only one to raise her hand in response to the question, "Who likes to write?" in her Faculty Leadership class.

Her favorite occupations include walking her dogs, reading, storytelling and writing.

PowerPoint Slides

Handouts

