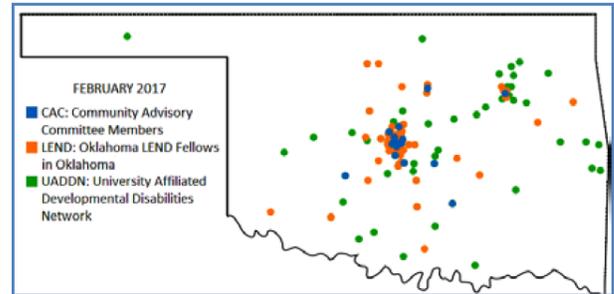


An Overview of the Center for Learning and Leadership | Oklahoma's UCEDD

BRIEF CLL/UCEDD BACKGROUND. Oklahoma's UCEDD is an interdisciplinary program and one of only 68 such programs in the United States and its territories. Authorized through the [Developmental Disabilities Assistance and Bill of Rights Act](#) or "DD Act" each UCEDD submits a grant *proposal* to the federal sponsor, the [Administration on Disabilities](#) (AoD) in the [US Administration for Community Living](#) (ACL). UCEDD grants are reviewed by expert peers including academic professionals, self-advocates and family members to judge the proposal based on requirements each program must meet under the law. Activities proposed for a five-year funding period must connect state (Oklahoma) needs to DD Act/UCEDD requirements. The UCEDD was created in 1992, as the University Affiliated Program of Oklahoma and established a statewide network. Today that network, the **University Affiliated Developmental Disabilities Network**, or UADDN, connects the UCEDD to roughly 1,000 individuals across Oklahoma each month. Their locations are shown on the map. *The Oklahoma UCEDD 5-year federal grant cycle for FY2018-FY2022 began on July 1, 2017, and was the 25th anniversary year for Oklahoma's UCEDD. Our next new grant funding period begins July 1, 2022.*



EXPECTED ROLES: UCEDD's are required to work in collaboration with the other "sibling" agencies supported through the DD Act. Oklahoma's DD Act siblings are called "[Redlands Partners](#)" in addition to the UCEDD, included is the Developmental Disabilities Council of Oklahoma (DDCO) and the Oklahoma Disability Law Center, Inc. (ODLC) which is Oklahoma's Protection and Advocacy Agency. The CLL| UCEDD is permitted and expected to work with other federal grantees focused on the needs of people with special health needs or developmental disabilities as well as state and local organizations. Agencies and organizations working in higher education, health, private and voluntary sectors and local communities are welcome to help CLL "leverage" better results. The UCEDD's specific goals fall under *system-level priorities* to increase: **advocacy, capacity building, systems change, and self-determination** for people with developmental disabilities. We refer to the UCEDD federal grant as our "core grant".

UCEDD CORE GRANT GOALS. Oklahoma's UCEDD goals for grant program years FY2018-FY2022 (5-years) include:

Grant Goal	What the Oklahoma UCEDD Does:
<p>Core 1. Preservice and Continuing Education</p> <p>"Offer, evaluate and update formal programs of interdisciplinary preservice preparation and continuing education opportunities for students, fellows, and other learners to increase the knowledge, skills and aptitudes of future and current direct service, clinical and other personnel for effective work in support of children and adults with developmental disabilities."</p>	<p>Preservice means we teach students who will:</p> <ul style="list-style-type: none"> • <u>become</u> nurses, doctors, social workers, therapists, and teachers • <u>in the future</u> work with people with developmental disabilities and their families <p>Continuing Education means we teach professionals who are:</p> <ul style="list-style-type: none"> • <u>now</u> nurses, doctors, social workers, therapists, teachers, and others • working with people with developmental disabilities and their families <u>right now</u>

<p>Core 2. Community Services</p> <p>"Develop, offer, and/or evaluate community services that include one or more of the following: accessible</p>	<p>Community training means showing community people how to support people with disabilities and their families in the community.</p>
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Grant Goal	What the Oklahoma UCEDD Does:
<p><u>training, technical assistance, consultation, and model service delivery</u> activities, supports and assistance for children and adults with developmental disabilities, their families, professionals, paraprofessionals, policymakers and other community members.”</p>	<p style="text-align: right;"><i>(Continues on next page)</i></p> <p>Model activities means CLL/UCEDD or LEND projects that show the best ways of providing services to people with disabilities and their families.</p> <ul style="list-style-type: none">• Community conferences and Workshops• Community meetings; <u>technical assistance/partnerships</u> <p>Direct Services (such as Family Support 360 Center, Person Centered Thinking Plan Facilitations, Clinics)</p>
<p>Core 3. Policy Analysis, Research & Evaluation</p> <p>“Develop and/or participate in policy analysis, research and evaluation pilot and full-scale projects/studies that are exploratory, or hypothesis generating, or hypothesis proving designs to better understand issues potentially affecting the availability, use, or quality of formal and/or informal supports for children and adults with developmental disabilities.”</p>	<p>Policy Analysis means assessing and describing the pros and cons and/or benefits and costs of service, program, or financing options presented to decision makers such as legislators, agency heads, or government program officials to enable decision making based on evidence of impact or potential impact on people with developmental disabilities and/or the family members of children with developmental disabilities.</p> <p>Research means gathering information and facts in an organized way to expand what we know about something.</p> <p>Evaluation means collecting facts about experiments, projects, or programs to find out how they are working.</p> <ul style="list-style-type: none">• Ask people with disabilities and their families for their ideas about what research needs to be done• Partner with researchers to set up projects that may help people with disabilities and their families• Ask people with disabilities and their families to work with researchers• Collect information about what we do to see how it is working
<p>Core 4. Dissemination</p> <p>“Develop information dissemination tools and resources to provide community members with timely access to information relevant to the development, availability, and assessment of formal and informal supports that may positively or negatively affect the quality of life for children and adults with developmental disabilities.”</p>	<p>Dissemination is sending out information through printed material, email, and websites. Make information more available to everyone, including for people who do not speak English.</p> <ul style="list-style-type: none">• <i>focus facts</i>• Website• Sending out material• Giving out material at conferences• Spanish translation
<p>Core 5. Organization/Leverage</p> <p>Leverage funds for carrying out the core functions (through proposal writing and submission and partnership development) to extend resources to positively affect the quality of life for children and adults with developmental disabilities.</p>	<p>Organizational infrastructure means make sure that the Center for Learning and Leadership and LEND have the <u>people, places, and money</u> to keep doing the work <u>now</u> and to improve in the <u>future</u>.</p> <ul style="list-style-type: none">• Raise money needed for the CLL/UCEDD and LEND through grants and gifts• Have staff who understand the issues and can do the work• Find and keep partners who can help us reach people across the state

CENTER FOR LEARNING AND LEADERSHIP (CLL)
OKLAHOMA’S UNIVERSITY CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES (UCEDD)
THE UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER

Grant Goal	What the Oklahoma UCEDD Does:
<p>Sustain an effective and purpose-driven organizational infrastructure to facilitate program goal accomplishment using inclusive principles, policies, procedures and practices.</p> <p><i>This includes the UCEDD administrative and program structure and the UCEDD-LEND Consumer Advisory Committee (CAC)</i></p>	<ul style="list-style-type: none"> • Find and keep good members for the Consumer Advisory Committee (CAC) • Listen to what CAC members and partners think about what the CLL/UCEDD and LEND are doing • Engage robust dialogue to bring evidence-based practices to bear for the benefit of Oklahomans with developmental disabilities and their families • Make changes when they are needed based on what we hear from CAC members and academic and community partners.

CLL/UCEDD ORGANIZATION. Oklahoma’s Center for Learning and Leadership/UCEDD is directed by Valerie N. Williams, PhD, MPA. Dr. Williams has served on the staff of the UCEDD since it was first federally funded in 1992. She organized the statewide initiative, wrote the initial proposal and started her work as Deputy Director. She was named Director in 1993 by the College of Medicine Executive Dean. Oklahoma UCEDD core faculty/staff and primary areas of work (*not position titles*) include:

- *Ellen Bannister*, Preservice and Community Advisory Committee Facilitator
- *Tania Bleecker*, Community Service-FS 360 Project
- *Sarah Cable*, Dissemination - Web Editor
- *LaKisha Cobb*, Community Service- FS 360
- *Wanda Felty*, Community Education and Advocacy, UCEDD-LEND, UCEDD Organization Senior Staff/Mentor
- *Abigail Hann*, MPH, Data Coordination, Evaluation and Research-UCEDD-LEND
- *Erica Herrera*, Community Service-FS 360-OFN
- *Miranda Hooper*, Public health, Community Service, Dissemination and Organization
- *Ivonne Lira*, Dissemination – Video Editor
- *Rose Ann Percival*, Community Service-OKSAN with *Deanna Banta*, *Linda Gonzales*, *Nancy Ward*, *Kelly Zaikis self-advocates & OKSAN* Master Trainers
- *Helen Timmons*, UCEDD Organization - Admin
- *Ami Bax*, MD, Preservice-LEND and Direct Service
- *Megan Roberts*, PT, DSC, PCS, Preservice-LEND
- *Valerie N. Williams*, PhD, MPA, UCEDD Organization, Preservice, Research, Dissemination, Continuing Ed, Direct Service

CONSUMER ADVISORY COMMITTEE (CAC) members for UCEDD-LEND and **Key Community Partners** are very actively engaged. The CAC is co-chaired by Jacqueline Devereaux (“parent”) and Valerie Williams (“professional” and UCEDD Director) and Ami Bax (“professional” and LEND Director) serves as Vice Chair. The CAC meets three to four times annually and includes self-advocate, parent, and professional representatives. The UCEDD also works collaboratively with other key partners through a number of formal and informal partnership or demonstration projects. The CAC developed the **Seven Partner Values** which serve as the [principles](#) for UCEDD/LEND partnerships with parents, self-advocates and professionals as we work on core goals, projects and activities. The CAC has also developed a **Partnership Award** to recognize individual and organizational community and academic partners who demonstrate the Seven Partner Values.

UCEDD PROJECTS. In addition to grant funded projects, the UCEDD’s 2018 project portfolio includes work with the Governor’s Office/Executive Council: Blue Ribbon Advisory Panel, the State Department of Human Services, the Oklahoma Health Care Authority, State Department of Education, Oklahoma People First, Inc., and the Oklahoma Family Network and Redlands Partners (ODDC, ODLC and CLL/UCEDD) and many others.

UCEDD ACADEMIC CONNECTIONS include four formal **academic partners** which provide personnel and/or financial support for the overarching goals, objectives and activities. Academic partners are **The University of**

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Oklahoma Health Sciences Center, The University of Oklahoma Norman (Zarrow Center), East Central University, in Ada Oklahoma, and Cameron University in Lawton, Oklahoma. In addition, the UCEDD has a number of *individual Faculty Affiliates* and *Faculty Associates* within and beyond the OU Health Sciences Center and the academic partner colleges and universities. CLL|UCEDD and partners work using the **Seven Partner Values** (hear/see them at [YouTube Link](#) or below) picture.



UCEDD COMMUNITY PARTNERS FY2018-FY2022 include a wide array of organizations that agree to help the UCEDD achieve the core goals. Community Partners that are formally connected to the UCEDD for the FY2018-FY2022 grant include:

Redlands Partners [The Center for Learning and Leadership \(CLL-UCEDD\)](#); [Developmental Disabilities Council of Oklahoma \(ODDC\)](#); [Oklahoma Disability Law Center \(ODLC\)](#) [Oklahoma Self-Advocacy Network \(OKSAN\)](#) [Family Leadership Network \(FLN\)](#) [Governor's Executive Council/Blue Ribbon Advisory Panel](#) [Tribal Liaisons](#) [East Central University](#) [Cameron University](#) [University of Oklahoma; Zarrow Center for Learning Enrichment; Jeannine Rainbolt College of Education; Michael F. Price College of Business](#) [University of Oklahoma Health Sciences Center; College of Medicine Department of Pediatrics Section on Behavioral Pediatrics](#)

[College of Nursing, Dentistry, Allied Health, Public Health, and Graduate College, College of Medicine Department of Urology; COPH Department of Health Promotion Sciences ; COAH Department of Health Promotion Sciences Department of Nutritional Sciences; COAH College of Allied Health Department of Rehabilitation Sciences](#) [Oklahoma Children's Hospital Super Niños Clinic](#) [Social Security Administration \(SSA\)](#) [Oklahoma State Department of Health \(OSDH\)](#) [Oklahoma Health Care Authority \(OHCA\)](#) [Oklahoma Department of Human Services \(OKDHS\)](#) [Oklahoma State Department of Education \(OSDE\)](#) [Oklahoma Interagency Coordinating Council for Early Intervention \(ICC\)](#) [Oklahoma Infant Transition Program \(OITP\)](#)

[Oklahoma ABLE Tech](#) at Oklahoma State University [Oklahoma Family Network \(OFN\)](#) [Oklahoma Parents Center \(OPC\)](#) [OKmama](#) [Oklahoma People First](#) [The Arc of Oklahoma](#) [Bios, A Better Life Homecare, Inc \(Bios\)](#) [Oklahoma Commission on Children and Youth \(OCCY\)](#) [Autism Oklahoma, AutismLatino](#) [Down Syndrome Association of Central Oklahoma \(DSACO\)](#) [Think Ability First](#) [Cross Sector Innovations](#) [WovenLife](#) [Oklahoma Community-Based Providers Inc. \(OCP\)](#) [Heartland Genetics Services Collaborative](#)

The UCEDD faculty, staff, and students are grateful to these organizations and the people who join in CLL projects, events and meetings to represent them in the work. Partnerships that work together help to ensure that people with intellectual and developmental disabilities and their families are included and heard as the Center carries out the overall goal of the UCEDD *to improve the quality of life for people with intellectual and developmental disabilities.*

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