



**Who We
 Are**

The Interprofessional Educators & Practitioners Association (IEPA) is an open-invitation volunteer organization under the Office of Interdisciplinary Programs (OIDP) in the Office of the Vice Provost for Academic Affairs & Faculty Development. Anyone can join at any time. [Click here to learn more.](#)

**OIDP/IEPA
 Goals**

OUHSC is committed to the development and expansion of a comprehensive, cohesive, competency and evidence-driven menu of interdisciplinary learning experiences for students at every level. Our work includes the advancement of curricular and co-curricular offerings producing a distinctive, collaborative, practice-ready health workforce.

**Work of the
 IEPA**

Committee	Goal/Charge	Deliverables
Curriculum	Develop, maintain, and coordinate a multi-tiered longitudinal and latitudinal interdisciplinary curriculum with related learning assessments.	A two-year menu of competency-based learning opportunities available to learners across campus.
Faculty Development	Develop a formal faculty development program to ensure all faculty have education and training available in the four domains of the IPEC Competencies.	Engagement of the campus community in such a way as to support delivery of IPE curricular activities
Research	Develop, maintain, coordinate, and disseminate research and scholarly activity related to interprofessional education and/or practice.	IRB approved research studies evaluating IPE activities and adding to the gaps in knowledge
Student-Faculty	Develop, maintain, and coordinate interprofessional programmatic proposals designed with assistance of the HSC student community.	Develop a series of IPE related open house events at college/department. Develop a mechanism for professional collaboration using electronic engagement or other innovative strategies. Investigate the possible development of student-run clinics to serve patient populations. Identify necessary faculty or other licensed professional support to enable such an initiative.

Interprofessional Educators & Practitioners Association

OUHSC Office of Interdisciplinary Programs in the Office of the Vice Provost for Academic Affairs & Faculty Development

<https://ouhsc.edu/academicaffairs/interprofessionaleducation/> | OUHSC-IPE@ouhsc.edu



A YEAR IN REVIEW

CURRICULUM COMMITTEE

- Developed and implemented a two-year longitudinal [curriculum plan](#). Approved in Summer 2018 with implementation in Fall 2018 and beyond.
- Coordinated implementation of a new online didactic Introduction to Interprofessional Education course in D2L available to 958 learners from 29 academic programs
- Coordinated delivery of [All Professions Day](#) 2018-19, two didactic sessions to 958 learners from 29 academic programs (increased from 868 in 2017-18)
- Coordinated delivery of the [IPE Clinical Experience](#) at a local community-based agency, Good Shepherd Clinic, for 97 students from 15 academic programs (increased from 75 in 2017) with increased patient load average of 8 per night (increased from 2-3 per night in 2017)
- Created and implemented a pilot interprofessional [mini-course](#) available to small cohort of 14 learners

STUDENT-FACULTY COMMITTEE

- Newly formed in 2018 with student representation from each college, including the Graduate College
- Developed an additional administrative committee to foster student engagement in interprofessional activities (“IEPA Student-Faculty Committee”)
- Two working projects/proposals: Pre-APD Open Houses, and a Student-Led ID/IPE clinic



FACULTY DEVELOPMENT COMMITTEE

- Increased IPE participation to over 130 faculty and staff from across campus
- Developed, implemented, and coordinated the initiation of the Wisdom Family Foundation Interprofessional Education Research Seed Grants with the assistance of the IEPA Faculty Development Committee
- Delivered two faculty development educational sessions including guest speaker, Dr. David L. Gordon on the topic of “Unconscious Bias”
- Implemented and awarded the first IEPA Faculty Leader of the Year Award. The 2018-2019 honoree was Dr. Dale Bratzler.



RESEARCH COMMITTEE

- Coordinated implementation of 2018-2019 IRB approved study: “OUHSC Interprofessional Education 2018-19” studying learner attitude changes pre/post IPE programming
- Co-authored manuscript submission “Student preparation for and delivery of ambulatory care through a comprehensive interprofessional clinic experience” to the Journal of Interprofessional Education and Practice. Authored by: Vincent Dennis, Melissa Craft, Dale Bratzler, Melody Yozzo, Denise Bender, Christi Barbee, Stephen Neely, Margaret Robinson



NOTEWORTHY ITEMS

- IPE activities were featured in the COM newsletter and the [OU Medicine Fall/Winter 2018 magazine](#)
- Received “Best Poster” national recognition at the [IPEC Fall Institute](#) for co-authored poster titled: “[Blending Curricular Design, Faculty Development, and Research to Launch a Campus-Wide Interprofessional Initiative](#).” by Denise Bender, Christi Barbee, Melody Yozzo, Raina Leckie, and Margaret Robinson
- Presented poster at Academy of Teaching Scholars 5th Annual Education Research Poster Session titled: “[Blending Curricular Design, Faculty Development, and Research to Launch a Campus-Wide Interprofessional Initiative](#).” by Denise Bender, Christi Barbee, Melody Yozzo, Raina Leckie, and Margaret Robinson
- “[Spotlight Series](#)” to highlight IPE collaborations that is published on IPE website and with weekly newsletter
- Created the “IPE @ OUHSC” honoree wall to feature pictures and information regarding the IPE program for Library visitors (First floor Bird Library)
- Accepted presentation abstract at the [Pro Bono Clinic Network Conference](#) titled “Developing and Sustaining an Interprofessional Team for Pro Bono Clinic Service Delivery” (presented at conference by Dr. Denise Bender, authored by: Denise Bender, Lin Goldston, Margaret Robinson, Marsha Beatty, Terri Fritz, Mary Hudson, Cyndy Robinson, David Kelly, Raina Leckie, Karen Luce, and Robin White.
- Collaborating with COM CME office to consider opportunities for continuing professional development credit applied to IPE faculty activities for all HSC professions
- Authoring abstract proposals for the international 2019 [Collaborating Across Borders VII](#) conference, and the national [NEXUS Summit](#) conference:
 - “Designing and Producing a 10-Module IPE Mini-Course Pilot: Successes and Lessons Learned” by Valerie Williams, Denise Bender, and Margaret Robinson
 - “Developing a longitudinal curriculum for 29 academic programs across eight colleges.” by Denise Bender, Margaret Robinson, Lin Goldston, David Kelley, and Terrie Fritz
 - “Evaluating student perceptions using two interprofessional assessment tools following didactic and clinical interventions at a comprehensive academic health center.” by Vincent Dennis, Melissa Craft, Dale Bratzler, Melody Yozzo, Denise Bender, Christi Barbee, Stephen Neely, Margaret Robinson
 - “Interprofessional Faculty Development: From Ground Zero to Coming Soon” by Christi Barbee, Peggy Turner, and Margaret Robinson
 - “Work-in-Progress: Developing an interprofessional trauma simulation at a comprehensive academic health center” by Bruna Varalli-Claypool, Frederick Miller, Margaret Robinson, Mary Moon, Alix Darden, and Scott Tatum
 - “Student-led IPE: A model for student engagement.” by Lin Goldston and Margaret Robinson, and Melissa Craft
 - “Intentional Engagement of Graduate Students in Interprofessional Education: Work in-progress” by Anne Pereira, Valerie Williams, and Margaret Robinson
 - “How do we provide meaningful experiences to dental students at an interprofessional clinic?” by Karen Luce, Denise Bender, Margaret Robinson
 - “Unity in Medicine: An Interprofessional Student Dialogue Focused on Diversity in Healthcare” [Student poster] Danial Gebreili, Lin Goldston, and Margaret Robinson



ADDITIONAL RESOURCES

SEED GRANT UPDATES

Two seed grants were funded as part of the inaugural 2018-2019 Wisdom Family Foundation Interprofessional Seed Grant process. Formative evaluation updates are provided below:

- [PRoviding Exemplary Student Interprofessional Graduate Education \(PRESTIGE\)](#)
- [Self Advocates as Medical Educators/Family Advocates as Medical Educators \(SAME/FAME\): Collaborative Teamwork with Patients with Intellectual/Developmental Disabilities and Family Caregivers](#)

MID-TERM RETREAT REPORT

On February 15, 2019, the IEPA Executive Council and Dr. Valerie Williams, Vice Provost for Academic Affairs & Faculty Development, held a mid-term retreat. The report from this event is available for review.

[Mid-Term Retreat Report](#)

PROPOSALS FOR COLLABORATION



The purpose of the “Proposal for Collaboration” as issued by the OUHSC Interprofessional Educators and Practitioners Association (IEPA) is to develop new and innovative curricular/educational projects related to interprofessional education and practice to meet the specific Curricular, Faculty Development, or Research initiatives of the IEPA.

The goal is to engage faculty (staff and students) in developing high quality pilot tested educational offerings that can be adopted for future, sustainable interprofessional programming at The University of Oklahoma Health Sciences Center. Applications are due June 15, 2019.

[Download the Proposals for Collaboration packet here.](#)