

IEPA Curriculum Committee



Who We Are

An open-invitation group of faculty and staff from across campus committed to the engagement and promotion of campus-wide interdisciplinary/interprofessional programming. [Click Here for more information on IEPA.](#)

Goals

Develop, maintain, and coordinate a multi-tiered longitudinal and latitudinal interdisciplinary curriculum with related learning assessments.

Deliverables

A two-year menu of competency-based learning opportunities available to learners across campus.

Defining ID/IPE

Interdisciplinary/Interprofessional Education (ID/IPE) occurs when two or more professions including the individual and family partner together as a team to learn about, from and with each other to effectively collaborate, investigate scientific endeavors, increase quality of care, and improve health outcomes.

As a comprehensive academic health center, the University of Oklahoma Health Sciences Center is uniquely situated to address concerns of both interdisciplinary and interprofessional education. We are committed to engaging all learners on campus and chose to use the inclusive terminology of both Interdisciplinary and Interprofessional through the acronym ID/IPE.

[Click here to learn more about ID/IPE](#)

The role of Accreditation

- Twenty-four participating degree programs across 8 colleges (including Social Work at OU-Norman) include 16 different accreditation standards, each requiring interprofessional education and practice experiences for learners prior to graduation.
- Accreditation requirements necessitate program expansion to deliver programming to every student at every level.

[Click here to learn more about why ID/IPE is important](#)

Strategic Review Process

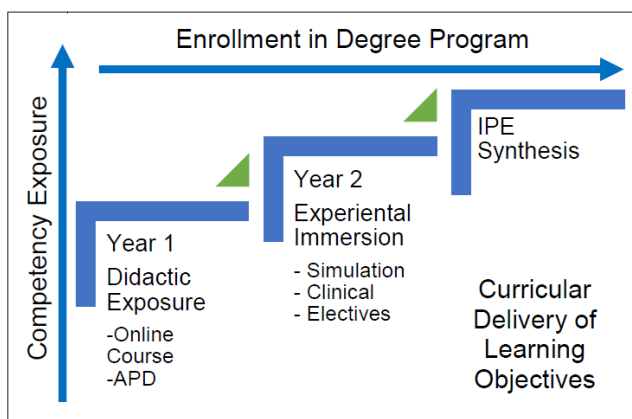
In 2018, the IEPA Curriculum Committee completed a strategic review of ID/IPE curricular needs to develop the current proposal. Items reviewed included:

- Accreditation Standards
- Clinical Partnerships
- Peer Institutions
- IPEC Competencies
- Literature

Curriculum Proposal

In Summer 2018, the Curriculum Committee proposed a two-year curriculum plan. Highlights include:

- Competency-driven
- Addresses content applicable to the accreditation standards of our partnering programs
- Provides a core experience that can be complemented by departmental coursework
- Inclusive of non-clinical learners by focusing on teams and teamwork
- Delivered using a variety of instructional methods
- Structured to facilitate future expansion and development



UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER INTERPROFESSIONAL EDUCATORS & PRACTITIONERS ASSOCIATION

*Course credit is built within individual University of Oklahoma degree requirements or approved courses.
Application of credit and attendance requirements are determined by each participating program.*

First Year 2018-2019 (Intended for First-Year Students)

Fall Semester		Cl. Hrs.
IEPA 1	Introduction to IPE 1 (online)	2
IEPA 2	All Professions Day 1	2

Spring Semester		Cl. Hrs.
IEPA 3	Introduction to IPE 2 (online)	2
IEPA 4	All Professions Day 2	2

Second Year 2019-2020 (Intended for Second, Third, or Fourth-Year Students)

Fall Semester		Cl. Hrs.
IEPA 5A	Interprofessional Simulation	4
IEPA 6A	Interprofessional Clinical Experience	16
IEPA 7	Interprofessional Elective	2

Spring Semester		Cl. Hrs.
IEPA 5B	Interprofessional Simulation	4
IEPA 6B	Interprofessional Clinical Experience	8
IEPA 7	Interprofessional Elective	2
IEPA 8	Interprofessional Synthesis	4

Interprofessional Educators & Practitioners Association

OUHSC Office of Interdisciplinary Programs in the Office of the Vice Provost for Academic Affairs & Faculty Development

<https://ouhsc.edu/academicaffairs/interprofessionaleducation/> | OUHSC-IPE@ouhsc.edu

Competency Driven

- [IPEC Core Competencies for Interprofessional Collaborative Practice](#)
- [OUHSC Competency Framework](#)

Curricular Considerations

- Formal, universal coursework for academic credit and/or certificate program
- Accreditation requirements met for OUHSC
- National standards and trends
- Curricular incorporation by individual departments
- Clinical/practicum coursework for future clinical partnerships
- Develop additional teambuilding opportunities
- Measure meaningful outcomes
- Create scholarly opportunities for faculty

Current Project Teams

Year 1 Programming Team

- Online Introduction to IPE course
- All Professions Day

Project Team Members:

Misty Miller, Cindy Robinson, Jeana Wilcox,
Denise Bender, Raina Leckie

Clinical Project Team

- Additional IPE Clinical Experiences
- Continuity Clinic
- Integrate Student-Led Clinic Proposal

Project Team Members:

Lin Goldston, David Kelley, Karen Luce,
Katherine O'Neal

Simulation Team

- IPE Trauma Pilot
- IHI Fright Night
- HSC Social Simulation

Project Team Members:

Robin White, Denise Bender, Mary Hudson,
Raina Leckie

Synthesis Team

- Needs Assessment
- Strategic Design
- Pilot coursework

Project Team Members:

Ellen Bannister, Terrie Fritz, Marsha Beatty

Get Involved

Are you interested in any of the above projects?
Visit our [Getting Started](#) page for additional information.