

OIDP/IEPA Goals

OUHSC is committed to the development and expansion of a comprehensive, cohesive, competency and evidence-driven menu of interdisciplinary learning experiences for students at every level. Our work includes the advancement of curricular and co-curricular offerings producing a distinctive, collaborative, practice-ready health workforce.

Purpose of Proposals:

The purpose of the “Proposal for Collaboration” as issued by the OUHSC Interprofessional Educators and Practitioners Association (IEPA), in the Office of Interdisciplinary Programs (OIDP), is to develop new and innovative curricular/educational projects related to interprofessional education and practice to meet the specific Curricular, Faculty Development, or Research initiatives of the IEPA. The goal is to engage faculty (staff and students) in developing high quality pilot tested educational offerings that can be adopted for future, sustainable interprofessional programming at The University of Oklahoma Health Sciences Center.

Work of the IEPA

Committee	Goal/Charge	Deliverables
Curriculum	Develop, maintain, and coordinate a multi-tiered longitudinal and latitudinal interdisciplinary curriculum with related learning assessments.	A two-year menu of competency-based learning opportunities available to learners across campus.
Faculty Development	Develop a formal faculty development program to ensure all faculty have education and training available in the four domains of the IPEC Competencies.	Engagement of the campus community in such a way as to support delivery of IPE curricular activities
Research	Develop, maintain, coordinate, and disseminate research and scholarly activity related to interprofessional education and/or practice.	IRB approved research studies evaluating IPE activities and adding to the gaps in knowledge
Student-Faculty	Develop, maintain, and coordinate interprofessional programmatic proposals designed with assistance of the HSC student community.	Develop a series of IPE related open house events at college/department. Develop a mechanism for professional collaboration using electronic engagement or other innovative strategies. Investigate the possible development of student-run clinics to serve patient populations. Identify necessary faculty or other licensed professional support to enable such an initiative.

Proposal Priorities

Current priorities include articulated proposals for interprofessional programming that can be implemented to a large cross-section of students in a sustainable, replicable model for three or more professions, in a minimum of two colleges. Programming must be competency and evidence based and include reliable assessment, and fit a component of the curriculum described below.

Curriculum Highlights

See our Curriculum page for our curriculum plan, descriptions, etc.

<https://ouhsc.edu/academicaffairs/interprofessionaleducation/IPE-for-Students/Curriculum>

- 2-Year transformative curriculum targeting early-career learners
- Course credit is built within individual degree requirements or approved courses
- Minimum core experiences that can be easily supplemented by departmental coursework
- Competency driven objectives premised in interprofessional methodology and the IPEC Core Competencies for Interprofessional Collaborative Practice
- Online, live, simulation and/or clinical learning experiences
- Foundation to develop and expand offerings in the future

Competency Based

All proposals should specifically address how the course or activity will meet interprofessional competencies. Additional details regarding our competencies can be found at:

- [OUHSC IPE Competency Framework](#)
- [IPEC Core Competencies for Interprofessional Collaborative Practice](#)

Evidence Based

Proposals should be evidence-based. A literature review to determine the gap in knowledge/practice to be addressed might include:

- Interprofessional
- Interdisciplinary
- Multi-disciplinary
- Team Science
- Teaming

Noteworthy journals or search databases include:

- [Journal for Interprofessional Care](#)
- [Journal for Interprofessional Education & Practice](#)
- [Scopus Document Search](#)
- [National Center for Interprofessional Practice and Education Resource Center](#)
- [IPE Interprofessional PORTAL](#)

Proposal applications are due June 15, 2019. Award amounts should not exceed \$4,000.
Applications should be submitted at: https://ouhsc.qualtrics.com/jfe/form/SV_etc8EoKl5pyDLTL

IEPA Proposal for Collaboration Application

For Word Document, contact: OUHSC-IPE@ouhsc.edu

PROPOSAL FOR COLLABORATION					LEAVE BLANK-FOR ADMINISTRATIVE USE ONLY			
PROPOSAL TITLE:					Date received:		Date Reviewed:	
					<input type="checkbox"/> New Project		<input type="checkbox"/> Renewal	
Interdisciplinary/Interprofessional Project Team from 3 Disciplines/Professions in at least 2 Colleges Additional team members can be added on an addendum sheet. Note: The three (3) team members listed here must all be from different disciplines/professions.								
		Name	College	Department/ Section	E-Mail	Address	Phone	Fax
1	Project Lead							
2	Co-Project Lead							
3	Co-Project Lead							
PROPOSAL ABSTRACT (maximum of 300 words):								
PROFESSIONS INVOLVED IN TEAM (three or more, list all):								
<i>"The signature below testifies that upon receipt of the proposal funds, we will submit a one-page progress report and a one-page final report upon conclusion of all activities to the Interprofessional Educators and Practitioners Association Executive Council"</i>								
SIGNATURE OF PROJECT LEADS:						DATE:		
1. _____								
2. _____								
3. _____								

Submit this completed application by June 15, 2019.

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Narrative Section (limit to 3 pages)	<ul style="list-style-type: none">A. Goals/ Objectives and Specific Aims, including the committee goal/deliverable addressed in this proposalB. Proposed plan of work, including delivery to student cohorts, is addressed and how plan will include three or more different professions in a sustainable program. Must list professions to be included, their role in this project, and the number and role of students.C. Significance: role of the proposed activity in OUHSC interprofessional education and/or practice programming intentionally addressing one or more IPEC Interprofessional Core Competencies (specific competencies must be outlined in the narrative) and identifying where the course would fit in the two year curriculum or other committee projectsD. Applicant's background, skills, previous work pertinent to the project and/or interdisciplinary/interprofessional programmingE. Clear methods of assessment of work proposed with examplesF. TimelineG. Feasibility / Demonstration of time and ability to complete the activity

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Narrative Section Page 2

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Narrative Section Page 3

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Project Lead/ (Last, First, Middle):

BUDGET FOR ENTIRE PROPOSED PROJECT PERIOD (DIRECT COSTS ONLY)

(Indirect costs or overhead expenses cannot be requested, fill-in only requests that are applicable, maximum amount requested should not exceed \$4,000/ year). The committee reserves the right to award partial funding.

BUDGET CATEGORY TOTALS	INITIAL BUDGET PERIOD	
PERSONNEL		
CONSULTANT COSTS		
STANDARDIZED PATIENT FEES		
VOLUNTEER INCENTIVES		
EQUIPMENT		
SUPPLIES		
TUITION, FEES FOR COURSE WORK		
OTHER EXPENSES		
TOTAL DIRECT COSTS		
TOTAL DIRECT COSTS FOR ENTIRE PROPOSED PROJECT PERIOD		\$

JUSTIFICATION

Note: Please provide line-item justification for each category to explain how totals are compiled or estimated.

PLAN OF DEMONSTRATION OF INFORMATION GAINED FROM PROPOSED WORK (IF APPLICABLE)

Note: Recommend consideration for campus, state, and/or national demonstrations, if applicable.

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Note: A Biographical Sketch should be submitted for each Project Lead listed on Page 1.
This format/template must be used. CVs or other templates will not be accepted in lieu of this format.

Project Lead (Last, First, Middle):

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 1.
Follow this format for each person. **DO NOT EXCEED TWO PAGES.**

NAME	POSITION TITLE		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY

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NOTE: The Biographical Sketch of the Project Lead (not to exceed one page).

- A. Positions and Honors.** List in chronological order previous positions, concluding with your present position. List any honors. Include present membership on any Federal Government public advisory committee.
- B. Selected peer-reviewed publications (in chronological order).** Do not include publications submitted or in preparation.
- C. Research Support.** List selected ongoing or completed (during the last three years) research projects (federal and non-federal support). Begin with the projects that are most relevant to the research proposed in this application. Briefly indicate the overall goals of the projects and your role (e.g. PI, Co-Investigator, Consultant) in the research project. Do not list award amounts or percent effort in projects.

Proposal for Collaboration IEPA-EC Scoring Rubric

Project Lead Last Name: _____ Reviewer: _____ Date: _____

Project Title: _____

Instructions: Please complete this review for each of the portfolios that have been assigned to you. The review should be treated as confidential. Please ensure that portfolio remains in your possession. Do not duplicate, share or discuss with any other person. Please utilize the “Scoring Justification” column to the right of the “Rating” column to assist in creating narrative feedback. All comments will be returned to the applicant at the conclusion of the scoring process.

Element	Rubric	1 No Description	2 Minimal	3 Definitely Adequate	4 More than Adequate	5 Outstanding	Scoring Justification (Comments required to justify score.)
Eligibility Met Does this application meet eligibility criteria?	IEPA Membership confirmed.	<input type="checkbox"/> Not Met				<input type="checkbox"/> Met	Confirmed by OIDP.
	Interprofessional team of three or more.	<input type="checkbox"/> Not Met				<input type="checkbox"/> Met	
Statement of Need Explains how project is relevant to OUHSC interprofessional programming and what IPEC competencies are addressed.	Proposal shows how the project will meet the goals stated under the proposal guidelines.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Objectives Clearly describes need & objectives of project	Proposal clearly describes the need for the project. Objectives of the project are clearly described.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Proposed Timeline Timeline is clearly explained	Proposal Narrative makes it clear the outcome(s) and timeline.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Evaluation Methods of achieving objectives are clearly explained	Proposal indicates what measures will be used to determine how the stated objective(s) will be met.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Budget Justification	Budget is detailed and congruent with program objectives. Budget is fully justified and complete.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
Do you think this project should be funded? <input type="checkbox"/> Yes <input type="checkbox"/> No							
IEPA Committee for Collaboration: <input type="checkbox"/> Curriculum <input type="checkbox"/> Faculty Development <input type="checkbox"/> Research <input type="checkbox"/> Student-Faculty							
Additional Comments (May include suggestions for improvement):							