#	Year	Title	Tool	Data Type	Type	Data Description	Quantity of Files
1	2013-2014	Active Learning EPIC One Min Paper and Mid-Course	1MP	Typed responses to 1MP	Excel	Date, 3 Likert Questions, two open ended questions	65 data records
2	2013-2014	Clinical EPIC One Minute Papers	1MP	Typed responses to 1MP	Excel	Dates, 5 Likers Scale Questions, two open ended questions	322 records of data
3	2013-2014	EPIC Minute Papers	1MP	Handwritten responses to qualitative questions by students at EPIC	Hardcopies	Session 1 & 2 Questions included: 6 Questions Session 3 & Clinic session Jan 23, 2014 Questions included: 6 Questions	**322 records of data**
4	2013-2014	MS_Initial 1 minute paper data	1MP	Typed responses to 1MP	Excel	Aggregate data on two sessions with responses from faculty and students, Likert scale responses and open ended responses	4 Likert Scale responses, 24 open ended answers to two questions
5	2013-2014	Team Debrief	Debrief	Handwritten qualitative responses by students regarding team experience at EPIC	Hard copy originals	8 handwritten comments about the EPIC experience on each notecard	4 sets of ~ 25 note cards
6	2013-2014	Designated Observer	Designated Observer	Handwritten qualitative responses regarding team member interactions at EPIC	Hard copy originals	Notes by each team member about the patient interaction giving time, activity, observations, and their associated abbreviations	Approx 1200 pages of designated observer notes. Each packet is 16 pages long and pages are often left blank.
7	2013-2014	1314LCD	LCD	Typed LCD Analysis	Excel	Numerical evaluation of LCDs with binary representations and 7 open ended analysis questions with typed responses	150 data records with 41 columns
8	2013-2014	BrittaHUBS	LCD	Typed responses	Excel	Participant IDs and "Other" column with disciplines listed	150 records with 2 columns of data
9	2013-2014	Key for initial draft of Excel spreadsheet Mfisher 2-21-14	LCD	List of data descriptions	Word document	File with written description of excel headers	32 Descriptors
10	2013-2014	LCD Figures and Tables	LCD	Charts and graphs with LCD data	Excel	3 sheets with charts and graphs	3 excel sheets/tabs
11	2013-2014	LCD Output	LCD	Demographic analysis of LCD Data	PDF File	Downloaded Frequency charts and review of Age, Ethnicity, Race, Prior experiences, and crosstabs	27 pages of charts with analysis tables
12	2013-2014	LCDs	LCD	Typed responses analyzing LCD	Excel	Numerical evaluation of LCDs with binary representations and 7 open ended analysis questions with typed responses	73 records
13	2013-2014	Life Circle Diagrams	LCD	Quantitative data gathered from evaluation of diagrams	Hard copy originals, Excel file	The Life Cycle diagram itself is how the student sees the medical field interacting with the patient by drawing lines and arrows to the different medical fields. *Questionnaire includes:* 1) What do the circles mean in your diagram? 2) What do the lines mean? 3) What do the arrows mean? 4) Is there anything you would change? Please explain. 5) Is there anything that surprised you? Please explain.	49
14	2013-2014	Life Circle Diagrams RAS	LCD	Typed responses analyzing LCD	Excel	Numerical evaluation of LCDs with binary representations and 7 open ended analysis questions with typed responses	150 data records with 41 columns
15	2013-2014	qryDemoLCD	LCD	Typed responses analyzing LCD	Excel	Demographic data and binary representation of LCD	49 records
16	2013-2014	Coding Instructions for Life Circle Diagrams	Other	Word document with instructions	Word document	No Data, instructions only	2 page instructions
17	2013-2014	Copy of APD Service Learning Project	Other	Typed list of service learning groups	Excel file	Organization list of students assigned to service learning teams	No data, student list only
18	2013-2014	Copy of APD Service Learning Project SK	Other	Typed data of AM and PM teams, faculty evaluations of projects	Excel file	Short responses from faculty regarding group projects.	8 responses
19	2013-2014	de-id data summary	Other	Chart with ID # and a few notes	Excel file	File with ID#'s and a few notes	80 IDs
20	2013-2014	EC SoonerCare Population Metrics 032613	Other	Presentation on SoonerCare Analysis for 2012	PPT	Processed data on ED and hospital utilization	21 slide PPT with 9 data charts
21	2013-2014	EPIC Demographics	Other	Demographic Data	Excel	13 Demo Questions and two open ended questions	74 records
22	2013-2014	EPIC notecards	Other	Typed responses to Qualitative Questions	Excel	11 Open ended questions	63 records

#	Year	Title	Tool	Data Type	Type	Data Description	Quantity of Files
23	2013-2014	Patient Goals & Outcomes	Patient Outcomes	Handwritten qualitative responses by students regarding EPIC patient interventions and outcomes	Hard copy originals	Patient Goals and Medical problem list contains the list of Long term patient goals and whether the patient made NO progress, made progress, or goal reached on the front and the Medical Problems on the back, mostly the progress is denoted by a mark in the box.	20 Patient Goals and Medical problem forms and 21 EPIC Patient Satisfaction Questionnaires in the yellow folder within.
24	2013-2014	Patient Satisfaction	Patient Outcomes	Handwritten qualitative responses by patients following EPIC treatment	Hard copy originals	EPIC Patient Satisfaction Questionnaires which ask about the last 4 months of care. They contain 9 questions with 6 options and two text based questions.	hardcopies grouped with Patient Goals & Outcomes: 21 EPIC Patient Satisfaction Questionnaires in the yellow folder within.
25	2013-2014	Ripsquestionnaire19	RIPLS	Blank RIPLS Questionnaire	PDF Form	Blank Form	No data, form only
26	2013-2014	AACH Poster RAS 2014	RIPLS and TTAQ	Poster with T-TAQ and RIPLS results	PPT Poster	Questionnaire Sub-scales results on EPIC students	1 poster with one chart
27	2013-2014	Demot1t2t3	RIPLS and TTAQ	Demographic Data and survey responses	Excel	13 Demo questions, Ripples Responses, T-TAQ, 3 Open Ended Questions	73 records
28	2013-2014	Preliminary analysis 7_30_14	RIPLS and TTAQ	RIPLS and T-TAQ Preliminary Analysis 7/30/14	Word document	Descriptive Statistic charts on RIPLS and T-TAQ, Minute Papers Likert scale responses, Initial qualitative analysis of one-minute papers	7 short charts with lists of future work
29	2013-2014	qryAllData	RIPLS and TTAQ	Downloaded Raw Data on RIPLS and TTAQ	Excel	Raw data download of survey responses	73 records
30	2013-2014	Time1	RIPLS and TTAQ	Data from RIPLS and TTAQ Questions	Excel	Numeric data on RIPLS and TTAQ responses, no demographic info	73 records
31	2013-2014	T-TAQ and RIPLS	RIPLS and TTAQ	Handwritten quantitative responses on T-TAQ and RIPLS Questionnaires by EPIC students	Hard copy originals, data on server	Survey measuring impressions of various components of teamwork to patient care/safety. Forms have 49 1-5 questions and 1 text based answer.	These were entered from 3 sessions and there were 68 participants. 2 folders (Sept 13 & Jan 14) and 1 loose paper in Drawer 2 - right side. Also ~75 in Drawer 4 - right side.
32	2013-2014	Demographic info with unique participant #	Other	Demographics of participating students collected from students	Hard copy originals, Excel file	Demographic information by participant number, sex, age, race, year in study, highest degree earned, healthcare experience, interprofessional experience, motivation to participate.	~75 demographic information forms and 75 rows of data in excel ~75 forms in Drawer 3 Right side, also in same folder are consent forms
33	2014-15	Demographic info with unique participant #		Demographics of participating students collected from students	Hard copy originals	Demographic information by participant number, sex, age, race, year in study, highest degree earned, healthcare experience, interprofessional experience, motivation to participate.	~75 demographic information forms
34	2014-2015	APD Minute Papers	1MP	Handwritten responses to qualitative questions by students at APD	Hard copy originals, Excel file	From clinic dry run/simulation on December 4th and 5th 2014. These are the originals. Fall 2014. Questions included: 1) Most significant things you learned during this session? 2) Most surprising thing you learned? 1) The session was appropriate for my level of training 2) The session highlighted important concepts related to the topic 3) The session format was appropriate 4) This was a quality learning experience 5) I would recommend this session to my peers 3) Please describe areas of strength(s) and opportunities for improvement for this session.	~300
35	2014-2015	EPIC One Min Papers 2014-finished	1MP	Typed responses to 1MP	Excel	Dates, 5 Likers Scale Questions, three open ended questions	293 Act Lrn Papers, 85 Mid-Course, 69 Session 3
36	2014-2015	Team Debrief	Debrief	Handwritten qualitative responses by students regarding team experience at EPIC	Hard copy originals	8 handwritten comments about the EPIC experience on each notecard	4 sets of ~ 25 note cards
37	2014-2015	APD 2014-15 LCD Data	LCD	Typed responses analyzing LCD	Excel	Numerical evaluation of LCDs with True/False representations and number of arrows	206 records
38	2014-2015	BrittasHUBS T1 FINAL	LCD	Typed responses by profession	Excel	Numeric representation of data	223 lines, not all have data
39	2014-2015	Copy of APD 2014-15 6-5-17 LCD Data	LCD	Typed responses analyzing LCD	Excel file	Typed collated data from 2016 LCD with connections represented in True/Falsa and arrows counted	206 records
40	2014-2015	LCD_14_15-done-VS	LCD	Typed responses analyzing LCD	Excel	Numerical evaluation of LCDs with True/False representations and number of arrows, 8 open ended questions	82 records
41	2014-2015	Patient Goals & Outcomes	Patient Outcomes	Handwritten qualitative responses by students regarding EPIC patient interventions and outcomes	Hard copy originals	Patient Goals and Medical problem list contains the list of Long term patient goals and whether the patient made NO progress, made progress, or goal reached on the front and the Medical Problems on the back, mostly the progress is denoted by a mark in the box.	~25 Patient Goals and outcomes in Drawer 3 - right, blue hanging folder

#	Year	Title	Tool	Data Type	Type	Data Description	Quantity of Files
42	2014-2015	Patient Satisfaction	Patient Outcomes	Multiple choice qualitative responses by patients following EPIC treatment	Hard copy originals	Patient Rating forms filled out by patient with 21 multiple choice answers	~80 Patient Rating forms
43	2014-2015	T-TAQ and RIPLS	RIPLS and TTAQ	Handwritten quantitative responses on T-TAQ and RIPLS Questionnaires by EPIC students	Hard copy originals	Survey measuring impressions of various components of teamwork to patient care/safety. Forms have 49 1-5 Likert questions and 1 text based answer.	Drawer 3 left side, RIPLS of ~11 participants that dropped or are missing RIPLS for the year. Drawer 3 right side ~75 RIPLS from T3, and ~75 from T2
44	2015-2016	APD Minute Papers	1MP	Quantitative data gathered from APD minute papers by students	Hard copy and Excel file	Likert Questions included: 1) Most significant things you learned during this session? 2) Most surprising thing you learned? 1) The session was appropriate for my level of training 2) The session highlighted important concepts related to the topic 3) The session format was appropriate 4) This was a quality learning experience 5) I would recommend this session to my peers 3) Please describe areas of strength(s) and opportunities for improvement for this session.	AM tab 420 responses, PM tab 416, only the Likert, not the comments. Drawer 3 right side: AM ~400 papers, PM ~400 papers from 10/30/15
45	2015-2016	Minute Paper APD1 Data	1MP	Data responses to 1MP Questions	Excel	5 Likert Scale Questions	425 AM records, 414 PM records
46	2015-2016	Life Cycle Diagrams	LCD	Quantitative data gathered from evaluation of diagrams	Hard copy originals	The Life Cycle diagram itself is how the student sees the medical field interacting with the patient by drawing lines and arrows to the different medical fields. *Questionnaire includes:* 1) What do the circles mean in your diagram? 2) What do the lines mean? 3) What do the arrows mean? 4) Is there anything you would change? Please explain. 5) Is there anything that surprised you? Please explain.	~90 envelopes which represent a table. Each table had about 7-10 participants. Around 800 in total.
47	2015-2016	2015 Medical School Year Two Questionnaire	Other	Response to survey questions regarding IPE activities	PDF Copy of question and collated responses	3 multiple choice questions with collated responses listed by percentages	1 file with three questions
48	2015-2016	All Responses-All Prof Day 2-24-16	Satisfaction	Event satisfaction surveys	Excel	Likert scale questions and open-ended question evaluating event satisfaction	566 records
49	2015-2016	APD Evaluation	Satisfaction	Stored quantitative and qualitative event satisfaction data from students following APD event	Excel	Pick your college, degree path, (following are Likert) appropriate for level of training, highlighted important concepts to IPE, format was appropriate for topics, clinical vignettes added to session value, better under standing of interprofessional competencies after APD, seek more opportunities for interprofessional collaboration, good learning experience, (following is comment) describe strengths and areas for improvement.	309 responses, Likert and a final summary of comments at bottom: All Responses.doc and 280 responses, Likert and final summary of comments APD Survey Results 2-16-16.doc
50	2016-2017	APD1 Survey Results	Satisfaction	Event satisfaction surveys	Word document	Downloaded charts with responses by students following event	38 documents with ~13 pgs of charts each
51	2016-2017	APD2 Survey Friday, March 3	Satisfaction	Downloaded Raw Data from post-event survey	Word document	Downloaded charts with aggregate data	63 pages of charts
52	2016-2017	Summary Open-Ended Questions	Satisfaction	Typed summary responses to post-activity surveys	Word document	Typed responses to surveys following Spring 17 programming, categorized by question, area, and response	CM: 11 pages EPIC: 11 pages Service Learning: 38 pages
53	2017-2018	IPAS & CHIRP	CHIRP & IPAS	Stored quantitative data pre/post APD and Clinic experience from students	Qualtrics	Data analyzed by S. Neely. Data stored in qualtrics contains responses to demographic questions and either the IPAS or Chirp questionnaires on interprofessional attitudes. Both pre and post surveys were completed.	270/278 pre, 230/256 post
54	2017-2018	2018 EPIC Final Debrief and Program Evals	Debrief	Transcribed handwritten qualitative responses by students regarding team experience at EPIC	Excel	Qualitative responses to 8 questions handwritten by team facilitators following the last clinic meeting of the year.	8 handwritten reports
55	2017-2018	APD Evaluation	Satisfaction	Stored quantitative and qualitative event satisfaction data from students following APD event	Qualtrics	Two separate files for APD1 satisfaction, but questions were added to the IPAS and CHIRP surveys for post APD2 satisfaction.	363 APD1, 230/256 APD2
56	2017-2018	IEPA Faculty Evaluations	Satisfaction	Stored quantitative and qualitative event satisfaction data from faculty following APD event, and training	Excel	10 quantitative and 1 qualitative question regarding faculty member satisfaction following training events.	32 records Fa17, 28 records Sp18
57	2017-2018	EPIC End of Program Evaluation	Satisfaction	Stored quantitative and qualitative satisfaction data from students following clinical experience	Qualtrics	4 quantitative and 5 qualitative questions completed by students following completion of the IPE Clinical Experience in Spring 2018.	38 responses

#	Year	Title	Tool	Data Type	Type	Data Description	Quantity of Files
58	2018-2019	Team Debrief	Debrief	Handwritten qualitative responses by students regarding team experience at EPIC	Hard copy originals, will be typed in excel	Qualitative responses to 8 questions handwritten by team facilitators following the last clinic meeting of the year.	TBA
59	2018-2019	IPAS	IPAS	Stored quantitative data pre/post APD and Clinic experience from students	REDCap	Quantitative responses to questions measuring interprofessional attitudes.	TBA
60	2018-2019	APD Evaluation	Satisfaction	Stored quantitative and qualitative event satisfaction data from students following APD event	Qualtrics	Event satisfaction review following APD programming. Contains 5 demographic questions, 9 quantitative questions, and 1 qualitative comments section.	APD1-174, APD2-TBA
61	2018-2019	IEPA Faculty Evaluations	Satisfaction	Stored quantitative and qualitative event satisfaction data from faculty following APD event, and training	Excel	Pre-post assessment of faculty participants at education sessions. Contains 8 quantitative questions and 4 open response questions.	35 responses
62	2018-2019	IPE Clinical Experience Evaluation	Satisfaction	Stored quantitative and qualitative satisfaction data from students following clinical experience	Qualtrics	4 quantitative and 5 qualitative questions completed by students following completion of the IPE Clinical Experience in Spring 2019.	TBA
63	2018-2019	Patient Satisfaction	Satisfaction	Hand written responses on form	Hardcopies	12 yes/no response questions and 1 open ended question. Forms are in English and Spanish. Forms saved in envelopes arranged by team and clinic visit date.	TBA