

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Intersession: Learning Outcome | Intersession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|--|---|--|------------------------------------|--|--|-------------------------|--------------------------|--------------------------------|---------------------------------|--|---------------------------------------|----------------------------|-----------------------------|
| 1 | CC1. Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function. | <i>Participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | | | | | CC1. Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function. | EPIC Didactic Session Team Strategy | | |
| 2 | CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | <i>Demonstrate competency related to theoretical content and participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | Online Discussion Board | CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | Irene Eagan Case Study, Group Discussion | | | | | CC2. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | EPIC Clinical Experience | | |
| 3 | CC3. Express one's knowledge and opinions to team members involved in patient care and population health improvement with confidence, clarity, and respect, working to ensure common understanding of information, treatment, care decisions, and population health programs and policies. | <i>Participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | | | | | CC3. Express one's knowledge and opinions to team members involved in patient care and population health improvement with confidence, clarity, and respect, working to ensure common understanding of information, treatment, care decisions, and population health programs and policies. | EPIC Clinical Experience | | |
| 4 | CC4. Listen actively, and encourage ideas and opinions of other team members. | <i>Participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | | | | | CC4. Listen actively, and encourage ideas and opinions of other team members. | EPIC Clinical Experience | | |
| 5 | CC5. Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others. | <i>Participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | | | | | CC5. Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others. | EPIC Group Debrief Sessions | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|--|---|--|------------------------------------|--|--|--|---|-------------------------------|--------------------------------|---|---------------------------------------|----------------------------|-----------------------------|
| 6 | CC6. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict. | <i>Demonstrate competency related to theoretical content and participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | CC6. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict. | Irene Eagan Case Study, Group Discussion | CC6. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict. | Creative Session; Video Case Study, Group Discussion, Team Voting | | | | | | |
| 7 | CC7. Recognize how one's uniqueness (experience level, expertise, culture, power, and hierarchy within the health team) contributes to effective communication, conflict resolution, and positive interprofessional working relationships (University of Toronto, 2008). | <i>Demonstrate competency related to theoretical content and participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | CC7. Recognize how one's uniqueness (experience level, expertise, culture, power, and hierarchy within the health team) contributes to effective communication, conflict resolution, and positive interprofessional working relationships (University of Toronto, 2008). | Creative Session | | | | | | |
| 8 | CC8. Communicate the importance of teamwork in patient-centered care and population health programs and policies. | <i>Participate in effective interprofessional team communication used to facilitate patient/client care and interventions including negotiation, conflict resolution and documentation skills, to maximize care outcomes.</i> | | | | | | | | | CC8. Communicate the importance of teamwork in patient-centered care and population health programs and policies. | EPIC Orientation & Simulation | | |
| 9 | RR1. Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals. | <i>Identify, describe, and compare/contrast the roles and responsibilities of other disciplines to interact, coordinate care, and to emphasize the team approach to patient-centered care.</i> | RR1. Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals. | Online Discussion Board | RR1. Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals. | Speed Dating | | | | | | | | |
| 10 | RR2. Recognize one's limitations in skills, knowledge, and abilities. | <i>Demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | | | | | RR2. Recognize one's limitations in skills, knowledge, and abilities. | EPIC Clinical Experience | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|---|---|---|------------------------------------|--|-----------------------------------|---|-----------------------------------|---|-----------------------------------|---|---------------------------------------|---|-----------------------------------|
| 11 | RR3. Engage diverse professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific health and healthcare needs of patients and populations. | <i>Demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | | | | | RR3. Engage diverse professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific health and healthcare needs of patients and populations. | EPIC Clinical Experience | | |
| 12 | RR4. Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease. | <i>Identify, describe, and compare/contrast the roles and responsibilities of other disciplines to interact, coordinate care, and to emphasize the team approach to patient-centered care.</i> | | | RR4. Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease. | Speed Dating | | | | | | | | |
| 13 | RR5. Use the full scope of knowledge, skills, and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective, and equitable. | <i>Demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | | | | | RR5. Use the full scope of knowledge, skills, and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective, and equitable. | EPIC Clinical Experience | | |
| 14 | RR6. Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention. | <i>Demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | | | | | RR6. Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention. | EPIC Didactic Session Team Strategy | | |
| 15 | RR7. Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning. | <i>Identify, describe, and compare/contrast the roles and responsibilities of other disciplines to interact, coordinate care, and to emphasize the team approach to patient-centered care.</i> | | | RR7. Forge interdependent relationships within and outside of the health system to improve care and advance learning. | Speed Dating | RR7. Forge interdependent relationships within and outside of the health system to improve care and advance learning. | Second Date | | | | | | |
| 16 | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | <i>Identify, describe, and compare/contrast the roles and responsibilities of other disciplines to interact, coordinate care, and to emphasize the team approach to patient-centered care; demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements | RR8. Engage in continuous professional and interprofessional development to enhance team performance and collaboration. | Completion of course requirements |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|---|---|---|------------------------------------|-------------------------|--------------------------|---|---|-------------------------------|--------------------------------|--|---------------------------------------|----------------------------|-----------------------------|
| 17 | RR9. Use unique and complementary abilities of all members of the team to optimize health and patient care. | <i>Identify, describe, and compare/contrast the roles and responsibilities of other disciplines to interact, coordinate care, and to emphasize the team approach to patient-centered care; demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | RR9. Use unique and complementary abilities of all members of the team to optimize health and patient care. | Video Case Study, Group Discussion, Team Voting | | | RR9. Use unique and complementary abilities of all members of the team to optimize health and patient care. | EPIC Clinical Experience | | |
| 18 | RR10. Describe how professionals in health and other fields can collaborate and integrate clinical care and public health interventions to optimize population health. | <i>Demonstrate knowledge of professional roles and responsibilities while advocating for own profession's role and value on the team during delivery of interprofessional care.</i> | | | | | | | | | RR10. Describe how professionals in health and other fields can collaborate and integrate clinical care and public health interventions to optimize population health. | EPIC Didactic Session Team Strategy | | |
| 19 | TT1. Describe the process of team development and the roles and practices of effective teams. | <i>Collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | | | | | | | TT1. Describe the process of team development and the roles and practices of effective teams. | EPIC Didactic Session Team Strategy | | |
| 20 | TT2. Develop consensus on the ethical principles to guide all aspects of team work. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions.</i> | | | | | TT2. Develop consensus on the ethical principles to guide all aspects of team work. | Video Case Study, Group Discussion, Team Voting | | | | | | |
| 21 | TT3. Engage health and other professionals in shared patient-centered and population-focused problem-solving. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions.</i> | TT3. Engage health and other professionals in shared patient-centered and population-focused problem-solving. | Online case study | | | TT3. Engage health and other professionals in shared patient-centered and population-focused problem-solving. | Video Case Study, Group Discussion, Team Voting | | | | | | |
| 22 | TT4. Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for | <i>Understand how to work on an interprofessional team by learning about, from and with other professions.</i> | | | | | TT4. Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for | Video Case Study, Group Discussion, Team Voting | | | | | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|--|---|-----------------------------------|------------------------------------|--|--|--|---|-------------------------------|--------------------------------|--|---------------------------------------|----------------------------|-----------------------------|
| 23 | TT5. Apply leadership practices that support collaborative practice and team effectiveness. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions; collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | | | TT5. Apply leadership practices that support collaborative practice and team effectiveness. | Creative Session | | | TT5. Apply leadership practices that support collaborative practice and team effectiveness. | EPIC Didactic Session Team Challenge | | |
| 24 | TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions; collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members. | Irene Eagan Case Study, Group Discussion | TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members. | Video Case Study, Group Discussion, Team Voting | | | TT6. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members. | EPIC Didactic Session Team Strategy | | |
| 25 | TT7. Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions.</i> | | | | | TT7. Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care. | Video Case Study, Group Discussion, Team Voting | | | | | | |
| 26 | TT8. Reflect on individual and team performance for individual, as well as team, performance improvement. | <i>Understand how to work on an interprofessional team by learning about, from and with other professions; collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | | | TT8. Reflect on individual and team performance for individual, as well as team, performance improvement. | Creative Session Debrief | | | TT8. Reflect on individual and team performance for individual, as well as team, performance improvement. | EPIC Group Debrief Sessions | | |
| 27 | TT9. Use process improvement to increase effectiveness of interprofessional teamwork and team-based services, programs, and policies. | <i>Collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | | | | | | | TT9. Use process improvement to increase effectiveness of interprofessional teamwork and team-based services, programs, and policies. | EPIC Group Debrief Sessions | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|---|---|-----------------------------------|------------------------------------|---|--|---|---|-------------------------------|--------------------------------|---|---------------------------------------|----------------------------|-----------------------------|
| 28 | TT10. Use available evidence to inform effective teamwork and team-based practices. | <i>Understand how to work on an interprofessional team by learning about, from and with other professionals.</i> | | | TT10. Use available evidence to inform effective teamwork and team-based practices. | Irene Eagan Case Study, Group Discussion | | | | | | | | |
| 29 | TT11. Perform effectively on teams and in different team roles in a variety of settings. | <i>Collaborate, coordinate, and deliver patient/client-centered care as part of an interprofessional team to maximize outcomes; demonstrate knowledge of team dynamics.</i> | | | | | | | | | TT11. Perform effectively on teams and in different team roles in a variety of settings. | EPIC Clinical Experience | | |
| 30 | VE1. Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | VE1. Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span. | Video Case Study, Group Discussion, Team Voting | | | VE1. Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span. | EPIC Clinical Experience | | |
| 31 | VE2. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | VE2. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care. | Codes of Ethics Review Exercise | | | VE2. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care. | EPIC Clinical Experience | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|--|---|-----------------------------------|------------------------------------|--|--------------------------|---|---|-------------------------------|--------------------------------|--|---------------------------------------|----------------------------|-----------------------------|
| 32 | VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team. | Speed Dating | VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team. | Second Date, Video Case Study | | | VE3. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team. | EPIC Clinical Experience | | |
| 33 | VE4. Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | VE4. Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes. | Codes of Ethics Review Exercise, Case Study, Group Discussion, Voting | | | VE4. Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes. | EPIC Clinical Experience | | |
| 34 | VE5. Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs. | <i>Demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | | | | | VE5. Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs. | EPIC Clinical Experience | | |
| 35 | VE6. Develop a trusting relationship with patients, families, and other team members (CIHC, 2010). | <i>Demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | | | | | VE6. Develop a trusting relationship with patients, families, and other team members (CIHC, 2010). | EPIC Clinical Experience | | |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|--|---|--|------------------------------------|--|-----------------------------------|--|---|--|-----------------------------------|--|---------------------------------------|--|-----------------------------------|
| 36 | VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care. | Online case study | | | VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care. | Codes of Ethics Review | | | VE7. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care. | EPIC Clinical Experience | | |
| 37 | VE8. Manage ethical dilemmas specific to interprofessional patient population centered care situations. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | VE8. Manage ethical dilemmas specific to interprofessional patient/ population centered care situations. | Video Case Study, Group Discussion, Team Voting | | | VE8. Manage ethical dilemmas specific to interprofessional patient/ population centered care situations. | EPIC Clinical Experience | | |
| 38 | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | <i>Recognize the cultural influences and articulate the values and ethics applied to interprofessional team dynamics that impact the delivery of care; demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements | VE9. Act with honesty and integrity in relationships with patients, families, communities, and other team members. | Completion of course requirements |

| Item | IPEC Competency | Related Accreditation Objective | 1st Year Online: Learning Outcome | 1st Year Online: Learning Strategy | APD#1: Learning Outcome | APD#1: Learning Strategy | APD#2: Learning Outcome | APD#2: Learning Strategy | Interession: Learning Outcome | Interession: Learning Strategy | Experiential (TBD): Learning Outcome | Experiential (TBD): Learning Strategy | Capstone: Learning Outcome | Capstone: Learning Strategy |
|------|---|---|-----------------------------------|------------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|-------------------------------|--------------------------------|---|---------------------------------------|----------------------------|-----------------------------|
| 39 | VE10. Maintain competence in one's own profession appropriate to scope of practice. | <i>Demonstrate mutual respect, understanding, and values to meet patient needs while advocating for the value and role of own profession when delivering patient care in an interprofessional team.</i> | | | | | | | | | VE10. Maintain competence in one's own profession appropriate to scope of practice. | EPIC Clinical Experience | | |