

Report 2/1/2019

Comments/suggestions always welcomed. Send to Margaret-Robinson@ouhsc.edu

Key Dates on the Horizon

SAVE-THE-DATE

February 6, 2019
Faculty Training

March 1, 2019:
OUHSC All Professions
Day 2

March 27, 2019
IEPA All-Faculty Meeting

June 14, 2019
All-Committee Meeting

CONFERENCES

Summer 2019
NEXUS Summit

October 20-23, 2019
Collaborating Across
Borders Conference

COLLABORATION

- OUHSC Profiles:
A research networking
tool
(use HSC login)

New Office Location

The Office of Interdisciplinary Programs
has moved to Office Suite 142 in the Library.
Stop by room 160 to say hello!

REMINDER

Faculty Development & Training
February 6 at 5:00 p.m.

Email Margaret-Robinson@ouhsc.edu to RSVP



Newsletter Highlights

IPE Spotlight: Rehabilitation Sciences



We're resuming our IPE Clinical Experience Spotlight Series. This week's spotlight: [Department of Rehabilitation Sciences!](#)

"This interprofessional approach prepares graduates to become leaders in the changing and challenging health care environment of the 21st Century."

IPE in the Literature



The current edition of [Gerontology & Geriatrics Education](#) has an interprofessional focus.

Articles include:

- "[The rural interdisciplinary team training program. . .](#)"
- "[An interprofessional team simulation exercise. . .](#)"
- "[. . . A model for interdisciplinary student engagement.](#)"

Interdisciplinary Research Leaders: Applications Due 3/13/19



The Robert Wood Johnson Foundation is currently accepting applications from "teams of researchers and community members who are committed to working together to produce community-relevant, action-oriented research to improve health and well-being."

Additional details are posted at: <http://interdisciplinaryresearch-leaders.org/>.

Applications are due 3/13/19.

IPE Seed Grant Opportunity (Continued Notice)



Applications are due March 15, 2019.

Please see the following for additional details:

- [Request for Proposals](#)
- [Application](#)
- [Scoring Rubric](#)



IEPA MEETINGS

- 2/4: Research Committee
- 2/7: Faculty Development Committee
- 2/8: Student-Faculty Committee
- 2/11: Curriculum Committee
- 2/27: Executive Council

APD Facilitators Needed (Continued Notice)



IEPA is seeking Team Facilitators to lead teams of 8 interdisciplinary students through interactive activities exploring the [IPEC Core Competencies](#) of Values & Ethics and Teams & Teamwork at [All Professions Day 2](#).

- Event will be held on Friday, March 1, 2019, at Nicholson Tower 5th Floor Conference Center at the OUHSC campus.
- Facilitator training: Wednesday, 2/6/19 at 5:00 p.m.
- Please [complete a short survey](#) to register

IEPA Committee Updates

The Interprofessional Educators & Practitioners Association (IEPA) welcomes faculty from all programs to participate in the planning and delivery of campus-wide interdisciplinary programming through service on our committees.

IEPA Executive Council

- Last met 1/30/19. Next meeting 2/27/19.
- The Student-Faculty Committee presented a proposal on Unity Clinic, the student-led clinic initiative. Student D. Gebreili presented a PPT and detailed, evidence-based discussion on the needs and opportunities for such a clinic at OUHSC. The committee voted to refer the proposal out to the Vice Provost.
- L. Wilson provided a short update on the Academic Strategic Plan implementation. The final 2018 report has been submitted and will be forwarded to the committee once approved.
- Curriculum Committee reported on their assessment initiative. Discussion included opportunities to fold curricular assessment into future IRB research studies.
- Faculty Development Committee reported on the upcoming training scheduled for 2/6/19, discussion of upcoming IEPA retirees, and the proposal to host IPE Week in April during national IPE month.
- Research Committee reported on the submission of the JIEP manuscript, status of upcoming post-intervention student surveys, the Secondary Analysis project team's review of past qualitative data, and the need to revisit the Guidance on Publication & Presentation document.
- Group also reviewed suggestions for CABVII abstract proposals that are due in March.
- The Mid-Term Retreat is scheduled for the afternoon of February 15, 2019. Agenda items for the Executive Council include building policy & procedure and a review of strategic goals.

Curriculum Committee

- Last met 1/28/19. Next meeting 2/11/19.
- The majority of the meeting focused on final revisions to the APD2 Facilitator's Manual and reviewing the draft student pre/post assessment questions. Materials will be finalized and tested at Faculty Development & Training on 2/6/19.

Faculty Development Committee

- Last met 1/17/19. Next meeting 2/7/19.

Research Committee

- Last met 1/7/19. Next meeting 2/4/19.

Student-Faculty Committee

- Last met 1/25/19. Next meeting 2/8/19.



Rehab Sciences and the OUHSC IPE Clinical Experience

The Office of Interdisciplinary Programs, and the Interprofessional Educators & Practitioners Association, at the University of Oklahoma Health Sciences Center, is hosting the 2018-2019 IPE Clinical Experience at Good Shepherd Clinic in Oklahoma City.

Department of Rehabilitation Sciences (DRS)

The Department of Rehabilitation Sciences in the OUHSC College of Allied Health is the *only* department in the country to offer integrated curricula for [Master Degree of Occupational Therapy \(MOT\)](#) and [Doctor of Physical Therapy Degree \(DPT\)](#) students. This interprofessional approach prepares graduates to become leaders in the changing and challenging health care environment of the 21st Century. Students learn early the skills and strategies required for being a successful member of a health care team.

Occupational therapy and physical therapy clinicians can also pursue [Doctor of Science \(DSc\)](#) and [Doctor of Philosophy \(PhD\)](#) programs. These programs are designed for students seeking advanced education in evidence-based practice and new theories in teaching and administration. Their culminating academic responsibilities are in their scholarly work and leadership practicum.

The Clinical Experience



The principle focus of the [OUHSC IPE Clinical Experience](#) is to provide students with an opportunity to reinforce the [IPEC Core Competencies for Interprofessional Collaborative Practice](#).

These competencies are

Communication, Roles & Responsibilities, Values & Ethics, and Teams & Teamwork. This is accomplished by creating interprofessional teams of students drawn from 15 different degree tracks to provide team-based, patient-centered care at the [Good Shepherd Clinic](#) (GSC) in Oklahoma City. The GSC is located in the Midtown area and services hundreds of uninsured medical and dental patients from throughout central Oklahoma. The experience meets on Thursday evenings through March.

DRS & the IPE Clinical Experience

In 2018-2019, eight DRS students participated in the IPE Clinical Experience. DPT students contribute by assisting patients and team members with promotion of optimal health, prevention of disability, and the restoration and maintenance of physical activities that contribute to a successful life.

Our MOT students contribute by preventing, reducing, and helping people overcome physical, social, and emotional impairments that may impact the ability to participate in the everyday activities that they need and want to do.

Occupational therapists work to restore and sustain the highest quality of productive life to persons of all ages

The experience also features a “Passport” function where students of all disciplines travel through the clinic and have an opportunity to visit and observe other professions in action. The intention is for all disciplines to see rehabilitation sciences students in action while allowing DPT and MOT students a chance to observe how others provide care.

Teams are provided guidance by Dr. Cyndy Robinson, and Professor Denise Bender.



Success Stories



Among our many stories, two stand out. In the fall, two of our MOT students were able to prescribe assistive devices for patients. One student was able to obtain a sock donner while another worked with staff at GSC to obtain a shower seat. By keeping it simple, our student was able to assist in helping a patient to bathe safely by not just requesting the equipment, but also in training the patient to use it.

Another great success came when one of our DPT students was on “Passport” in the dental clinic. The student offered a consultation on a mobility issue and demonstrated interventions, including yoga, to the dental patient and other team members. This unique opportunity highlighted the importance in team assessment and collaboration in treatment.



Invitation to Visit

Faculty are invited to visit the IPE Clinical Experience to observe our student teams in action. Please contact Margaret-Robinson@ouhsc.edu or (405) 271-5557.