

Report 6/8/18

Comments/suggestions always welcomed. Send to Margaret-Robinson@ouhsc.edu

Highlights

Meet the IEPA Curriculum Committee Co-Chairs



Denise Gaffigan Bender, PT, J.D., M.Ed.
Co-Chair, IEPA Curriculum Committee 2017-2019

Dr. Bender, as an original IPE team member, has served on the Core Faculty committee, has been a clinic facilitator with the EPIC project, and has been a team facilitator and lead-presenter at All Professions Day. She has served on the IEPA Curriculum Committee since its formation in summer 2017. Dr. Bender has also been elected as the Vice-Chair of the IEPA Executive Council and will become the Chair for the 2019-2020 term.

Dr. Bender serves as the Doctor of Physical Therapy Program Director at the OUHSC College of Allied Health. Her research interests include development of interdisciplinary educational experiences.



Lin Goldston, MHA, CPHQ
Co-Chair, IEPA Curriculum Committee 2017-2019

Lin is also an original team member, having joined as a student-representative while finishing her MHA degree with the OUHSC College of Public Health. She has been an instrumental component to the creation and implementation of the EPIC clinical experience and All Professions Day. She has served as Co-Chair for the IEPA Curriculum Committee since its formation in summer 2017.

Lin serves as the Director of the Joanne Husband Alford and Dr. Richard D. Husband Clinical Skills Education and Testing Center. Her research interests evolve around patient and healthcare quality with special emphasis in innovation, rapid-cycle testing in the field, and spread in order to generate learning about what changes, in which contexts, produce improvements.

Noteworthy Article

From the abstract:

“The United States and Canada share high costs, poor health system performance, and challenges to the transformation of primary care, in part due to the limitations of their fee-for-service payment models. Rapidly advancing alternative payment models (APMs) in both countries promise better support for the essential tasks of primary care. These include **interdisciplinary teams**, care coordination, self-management support, and ongoing communication.”

- Bazemore, A., Phillips, R. J., Glazier, R., & Tepper, J. (2018). *Advancing Primary Care Through Alternative Payment Models: Lessons from the United States & Canada*. *Journal Of The American Board Of Family Medicine: JABFM*, 31(3), 322-327. doi:10.3122/jabfm.2018.03.170297
- <http://www.jabfm.org/content/31/3/322.full.pdf+html>

Noteworthy Article

From the introduction:

“When students' IPE learning opportunities transition from classroom and small group learning formats to active engagement in patient care in simulated and actual patient encounters, they are able to enhance the quality of healthcare delivery.”

- West, C., Zhou, Y., Landry, K., Watzak, B., Graham, L. (2018). *Multidimensional evaluation of interprofessional collaboration in a disaster simulation*. *Journal of Interprofessional Education and Practice*, 12, 40-47. doi: 10.1016/j.xjep.2018.05.002
- <https://www.sciencedirect.com/science/article/pii/S1876139918300070>

See Next Page for Committee Updates

Key Dates on the Horizon

SAVE-THE-DATE

September 7, 2018:
OUHSC All Professions Day 1

March 1, 2019:
OUHSC All Profession Day 2

CONFERENCES

July 29-31, 2018
[NEXUS Summit 2018](#)

October 3-5, 2018
[IPEC 2018 Fall Institute](#)

COLLABORATION

- [OUHSC Profiles](#):
A research networking tool
(use HSC login)

Committee Updates

IEPA Executive Council

- Last met 5/30/18. Next meeting 6/27/18.

Curriculum Committee

- Last met 5/23/18. Next meeting 6/11/18.

Faculty Development Committee

- Last met 6/6/18. Next meeting 6/20/18.
- New committee members for 18-19 included: Dr. Pam Crawford, Dr. Edwin “Gerry” Ibay, Dr. Xiaomin Liang, Dr. Katherine O’Neal, and Dr. Melissa Stutzman.
- Membership/Recruitment: A. Kibble has been actively engaging possible community partners. Reaching beyond the campus borders will assist with future program development, education and training offerings, and provide valuable input and guidance.
- Grants & Awards: Updated Seed Grant materials will be finalized at the next meeting. Award proposal includes faculty and student recognition opportunities. P. Turner forwarded the “Healthcare Team Challenge” from All Together Better Health as possible guidelines for the student award. Committee members are asked to provide comment by 6/18/18. A proposal will be presented at the All-Committee Meeting on 6/25/18.
- Training: 2018-2019 Planning, and Communication & Outreach Plan proposal drafts are being reviewed in advance of the All-Committee Meeting. Committee Members are asked to provide comments by 6/18/18.

Research Committee

- Last met 6/4/18. Next meeting TBD.
- New committee members for 18-19 include: Dr. Keith Kleszynski, Dr. Xiaomin Liang, Dr. Ann Riley, and Dr. Hongwu Wang.
- The [Journal of Interprofessional Education and Practice](#) has been selected for article submission of 2017-18 research findings. Article will focus on findings related to clinical/non-clinical cohorts and program implementation. V. Dennis will review author guidelines and reach out to the team.
- A draft Research Protocol Outline was reviewed. Committee members are asked to continue review and return revisions by 6/11/18.
- A draft Guidance on Publication & Presentation Related to IEPA Programming was reviewed. Draft revisions have been emailed to the committee. Revisions are requested by 6/11/18.
- The committee will not meet on June 18. We will hold a short debrief immediately following the All-Committee Meeting on 6/25/18.
- Committee Members should vote on the next meeting time at: <https://doodle.com/poll/uidph3i8rw4bcb9z>.

IEPA MEETINGS

- 6/11: Curriculum Committee
- 6/20: Faculty Development Committee
- 6/25: All-Committee Meeting
- 6/27: Executive Council
- TBD: Research Committee